

# Lecture overview Classification Decision trees Information theory Gain criterion Gain ratio Over fitting and pruning Application guidelines Bioinformatics examples

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|   | Ex                                | ample   |                   |
|---|-----------------------------------|---|-------------------|
| <ul> <li>Umpires'</li> <li>Data or</li> </ul> | decision to p<br>three factors th | blay a cricket mate<br>hought to influence th | ch<br>he decision |
| Weather                                       | Light                             | Ground condition                              | Umpires' decision |
| Sunny   | Good                              | Dry   | Play              |
| Overcast                                      | Good                              | Dry   | Play              |
| Raining                                       | Good                              | Dry   | No play           |
| Overcast                                      | Poor                              | Dry   | No play           |
| Overcast                                      | Poor                              | Damp  | No play           |
| Raining                                       | Poor                              | Damp  | No play           |
| Overcast                                      | Good                              | Damp  | Play              |
| Sugar   | Poor                              | Dry   | Play              |

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### **Cricket game**

• Need to divide the set of training examples into two smaller sets: 'Play' and 'No play'

Light = Good yields four examples:

| $\Box_{gn} = Ot$ | <i>ba</i> yicius iou | i champics. |         |
|------------------|----------------------|-------------|---------|
| Sunny            | Good                 | Dry         | Play    |
| Overcast         | Good                 | Dry         | Play    |
| Raining          | Good                 | Dry         | No play |
| Overcast         | Good                 | Damp        | Play    |
| Light = Po       | or yields four       | examples:   |         |
| Overcast         | Poor                 | Dry         | No play |
| Overcast         | Poor                 | Damp        | No play |

|   | Raining      | Poor           | Damp            | No play |  |
|---|--------------|----------------|-----------------|---------|--|
|   | Sunny        | Poor           | Dry             | Play    |  |
| • | What feature | to use for spl | itting is deter | mined   |  |

using a measurement of its effectiveness







| With a state state              |  |   |  |
|---------------------------------|--|---|--|
| weather                         | Light  | Ground condition  | Umpires' decision                      |
| Sunny                           | Good   | Dry   | Play                                   |
| Overcast                        | Good   | Dry   | Play                                   |
| Raining                         | Good   | Dry   | No play                                |
| Overcast                        | Poor   | Dry   | No play                                |
| Overcast                        | Poor   | Damp  | No play                                |
| Raining                         | Poor   | Damp  | No play                                |
| Overcast                        | Good   | Damp  | Play                                   |
| Sunny                           | Poor   | Dry   | Play                                   |
| in <sub>light</sub> (T)<br>Gain | $= \frac{4}{8} \cdot \frac{(-3)}{4} + \frac{4}{8} \cdot \frac{(-1)}{4} = \frac{0.811}{8} = 1 - 0.811 = 0.811 = 0.811 = 0.811 = 0.811 = 0.811 = 0.811 = 0.811 = 0.811 $ | $1 \cdot \log_2(3/4) - 1/4 \cdot 1$<br>$1/4 \cdot \log_2(1/4) - 3/4 \cdot 1$<br>0.189 | $\log_2(1/4)$ ) (<br>$\log_2(3/4)$ ) ( |
|                                 |  |   |  |

| Weather         | Light   | Ground condition   | Umpires' decision                        |
|-----------------|---|--|--|
| Sunny           | Good  | Dry  | Play                                     |
| Overcast        | Good  | Dry  | Play                                     |
| Raining         | Good  | Dry  | No play                                  |
| Overcast        | Poor  | Dry  | No play                                  |
| Overcast        | Poor  | Damp   | No play                                  |
| Raining         | Poor  | Damp   | No play                                  |
| Overcast        | Good  | Damp   | Play                                     |
| iunny           | Poor  | Dry  | Play                                     |
| $in_{light}(T)$ | $= 5/8 \cdot (-3/5) + 3/8 \cdot (-1/2) = 0.951  bits$ | $\log_2(3/5) - 2/5 \cdot 1$<br>$3 \cdot \log_2(1/3) - 2/3 \cdot 1$ | $\log_2(2/5)$ ) (a<br>$\log_2(2/3)$ ) (a |









## **Overfitting and pruning**

- Every algorithm involved with classification runs the risk of overfitting the data
  - The alg, learns the errors (noise) in the data as well as the underlying structure of the processes that created the data
- Occurs because the alg. tries to reduce the classification error To identify this phenomenon:
  - Split data into training data (\$75%) and test data (\$25%)
- Build tree on the training data and test the model on the test data
- A tree X is overfitted if there exists a tree Y that do better on the
- unseen test set, but worse on the training set
- Prune complex branches of the tree Results in less accurate trees for the training data
- Post-pruning: Use some estimate of the expected error of:
  - · The current subtree
  - · A leaf that could replacing the subtree
- Pre-pruning: Stop increasing the size of a sub information gained is below some threshold ubtree when the **LCB** THE LINNAEUS CENTRE FOR

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### **Application guidelines**

- DTs are useful when there are a large number of records in the data
- Restricted to classification problems where the class of the training examples are known (supervised learning)
- In bioinformatics, the number of examples is often small in comparison to the number of attributes
  - Not feasible to split the data into separate large training and test sets
  - Use a cross-validation scheme where the alg. is run separately on different training sets and test sets
    - Split the data into a number of folds and repeatedly train on n-1 of the data and test on the last fold
      Repeat for all the other n-1 folds (n-fold cross-validation)
    - At each run measure the error
    - · Average the errors as a measure of accuracy

### **Multiple decision trees**

### Li et al., 2003

- Use a committee of trees to determine the clinical diagnosis of an individual
- Avoids the deterministic features of the DT algorithm (top ranked attribute make the split)
- 1. Build a tree from the best feature
- 2. Build another tree from the second best feature and so on up to a stopping point
- 3. Convert the trees into rules and add them to a knowledge base
- During classification, use the coverage statistics (number of individual records covered by the rule) as a measure of the generality of each rule
- The coverage for each rule that fire is summed for each class and the class with highest sum is predicted

# Consensus method for secondary structure prediction

- Secondary structure:
  - Determines how groups of amino acids form substructures
- Provides vital information as to the tertiary structure and therefore the function of the protein
- Selbig et al., 1999
  - Used DTs to combine predictions of other methods (DSSP, DEFINE) – meta-classifier
  - IF Method1 = Helix AND Method2 = Helix THEN CONSENSUS = Helix
  - Prediction performance at worst the same as the best prediction method



# References E. Keedwell, A. Narayanan, Intelligent bioinformatics: the application of artificial intelligence techniques to bioinformatics problems. Chichester : John Wiley, cop. 2005 S. Russell, P. Norvig, Artificial intelligence: a modern approach, Prentice-Hall, Upper Saddle River, New Jersey, 1995

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